होगा। इस योजना के अन्तर्गत अब तक 3265 स्कूल पहले ही शामिल किए जा चुके है। चालू वित्त वर्ष में अतिरिक्त 500 स्कूलों को शामिल करने के लिए 47 करोड़ रु० की राशि आवंटित की गई है।

Dutch Assisted programme for Women

5694. SHRIMATI MALTI SHARMA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether a National Commission for women has been set up if so, the specific tasks assigned to it;

(b) what is the present constitution of the Commission; and

(c) whether a Dutch assisted programme for women's empowerment through education was currently in operation in the country; if so, the details of its activities carried out under the programme in Uttar Pradesh in general and U.P. Hill districts in particular?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT THE DEPARTMENT OF WOMEN AND CHILD DEVELOPMENT (SMT. BASAVARA-JESWARI): (a) Yes, Sir. The specific tasks of the National Commission for Women has been given in Section 10 of the National Commission for Women Act, 1990.

(b) The National Commission for Women comprises of Smt. Ganga Potai, Member and Smt. Annie Prasad, Member Secretary.

(c) Yes, Sir. Manila Samakhya programme (Education for Women's Equality) is a 100% Dutch assisted project. The programme, launched in 1989, is spread over 15 districts of Uttar Pradesh, Karnataka, Gujarat and Andhra Pradesh. Mahila Samakhya is a women's empowerment project which does not aim at service delivery but seeks to bring about a change in women's perception about themselves and that of society in. regard to women's 'traditional roles' It endeavours to en . an environment for women to seek vledge and information in order to Ke informed choices and create circumstances in which women can learn at their pace and rhythm. The centrality of education in the struggle to achieve equality is an important focus of Mahila Samakhya.

At present Mahila Samakhya is being implemented in four districts of Uttar Pradesh covering 521 villages. The districts are: Tehri, Saharanpur, Varanasi and Banda. In Uttar Pradesh the Mahila Samakhya programme has focussed on issues like drinking water, mobilization of rural women around issues of violence, environment, literacy, wages and health in the districts.

Courses taught by North Eastern Regional Institute of Science and Technology

5695. SHRI VIRENDRA KATARIA:
SHRI GUNDAPPA KORWAR:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the details of degree courses taught in the North Eastern Regional Institute of Science and Technology alongwith the number of students admitted at present and how many students have since passed degree examination of this Institute during the last two years;

(b) whether budgetary allocation for the year 1995-96 of the North Eastern Regional Institute of Science and Technology has been reduced and if so, the details thereof and the reasons therefor;

(c) whether students from other states are also admitted in these courses and if not, the reasons thereof for; and

(d) the salient features of the Expert Committee report which was appointed to look into the academic and other development issues of the Institute and the decision taken by the Government thereon?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KM. SELJA): (a) The following degree courses have been started since 1990 with an intake of 30 students each.

1. Agricultural Engg.
2. Civil Engg.
3. Computer Science & Engg.
4. Electrical Engg.
5. Electronics & Tele Communication Engg.
6. Mechanical Engg.
7. Forestry (4 years).

A total Number of 176 students have been admitted for the academic year 1994-95. The Number of Students passed during the last two academic years *viz* during 1992-93 & 93-94 is 192 and 126 respectively.

(b) An additional amount of Rs. 3.00 crores from the plan budget of Department of Education has been provided in addition to Rs. 8.00 crores to be transferred from MHA Plan budget.

(c) There is reservation of 10% of seats for students from outside the North Eastern Region.

(d) (i) Continuation of the Modular structure of courses with vertical mobility and lateral entry into diploma and degree courses with provision for appropriate bridge courses.

(ii) Introduction of additional courses in NERIST at different levels.

(iii) An amount of Rs. 64.40 crows (Rs. 44.40 crs. Non-recurring and Rs. 20.00 crs. Recurring) for NERIST during the 8th Plan upto 1996-97;

(iv) Initiation of necessary steps for bestowing the Institute with powers to provide its own degree and diploma;

(v) Continuance of functioning of NERIST under the overall administrative control of Ministry of Human Resource Development (Department of Education);

The report has been examined and the Deptt. is broadly in agreement with the findings and recommendations of the Committee.

Government representatives on the Board of Directors of ECIL

5696. SHRI VIKENDRA KATARIA:
SHRI GUNDAPPA KORWAR:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) what are the names of the Ministries/organisation whose representatives are on the Board of Directors of the Educational Consultants India Limited;

(b) what are the details of the MOU signed by the Educational Consultants India Limited with the Ministry of Science and Technology and Higher Education United Republic of Tanzania for placement of U.G. Programme and how many foreign students have since been admitted in each course;

(c) whether the ECIL has completed the project on curriculum revision and development of instructional material for Vocational trades in Karnataka and if so, the salient features thereof; and

(d) what are the details of turnkey projects and consultancy projects which have been completed during the last two years by the Educational Consultant India Limited and the details of such projects which are still under process and how much amount has actually been earned on each project?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KM. SELJA): (a) The details are given at Statement-I *(see* below).

(b) An agreement between Ed.CIL and Ministry of Science and Technology